In the spring semester of 2019, Student Union Senate launched the second annual Improve WashU Campaign. In several different spaces around campus we asked the student body “How Would You Improve WashU?” After gathering student responses from a chalk wall at the underpass, poster in the DUC, and survey, we have found the following to be the areas that WashU students want to see improved.
Improve WashU Campaign

The April 2019 Improve WashU survey yielded 502 total responses. In the survey, we asked students to check three issues that they wanted Student Union to prioritize going in the 2019-2020 school year.

Click up to 3 issues that you want Student Union to prioritize this year

- Sexual Health: 43 responses (3.0%)
- ResLife: 87 responses (5.8%)
- Academics: 99 responses (6.6%)
- Student Experience: 107 responses (7.1%)
- Sexual Violence: 110 responses (7.3%)
- Career: 121 responses (8.1%)
- Mental Health: 209 responses (13.9%)
- Socioeconomic: 165 responses (11.0%)
- Dining Services: 156 responses (10.4%)
- Racial Minority: 148 responses (9.9%)
- Sustainability: 139 responses (9.3%)
Improve WashU Campaign
For the 2018-2019 academic year, Habif hired two new part-time psychiatrists, one psychologist, a care manager, and an assistant director of outreach and programming. One of the new psychiatrists has a particular interest in LGBTQIA+ issues and one of the new psychologists is fluent in Mandarin. While these new staff members have had an impact on many students, there is still a grave need for more counselors and additional diversity within the counseling staff. This past year, SU Senate’s Mental Health Task Force worked with the four academic deans to develop a new “LOA” notation for students who take medical leaves of absence, and the Health and Wellness committee is working on the implementation of this notation over the next term. In March 2019, Active Minds, EST, LIVE, Peer Health Educators, Psi Chi, SARAH, and SU Senate’s Mental Health Task Force collaborated on “Mental Health Awareness” week with events such as a panel on imposter syndrome, “Support a Loved one, Support Yourself,” tabling in the DUC, merchandise sales for the Mental Health Fund, and a Zumba class. Uncle Joe’s also hosted a “Mental Health Matters” week with a panel on the mental health crisis, tabling in the DUC, “Post Secret” event, and art therapy.

209 students called for Student Union to prioritize mental health. This was the largest percentage of respondents. Many students have expressed frustration with the long wait times and have emphasized the need for more counselors, including counselors with diverse backgrounds, at Habif Health and Wellness Center. Students would like to see better promotion of both on and off-campus resources in addition to more affordable mental health resources. Students also identified a need for University faculty and staff to support students struggling with mental health. Several students underscored the need for excused mental health-related absences and extensions and a new transcript notation for students who take medical leaves of absence. Responses identified a need for further education and programming for faculty and staff so that they can appropriately support students and identify students who may be struggling with mental health. Additionally, students emphasized the need to address the campus culture by reducing stigma, increasing awareness, and promoting self care. They also expressed a desire for more mental health-related programming and safe spaces for open conversations about mental health.
Improve WashU Campaign

Socioeconomic Status

Following the first full year of the Opportunity Fund, the movement for higher pay for university workers, the third year of the Deneb STARS program, and many financial literacy workshops held by multiple groups on campus, many students still struggle to find the support they need as low-income students on our campus. The Opportunity Fund was officially endowed in January 2019 in collaboration with Student Union, Dr. Tillman, and Dr. White. Also in the past year, the Washington University Graduate Workers Union (WUGWU) led a campaign called the “Fight for $15” which called for a higher minimum wage. The Deneb Stars program continued to facilitate peer mentorship programs, social programming, a fall retreat, and early arrival for students in the program. Additionally, the TRiO program run through Cornerstone provided low-income and first generation college students access to financial literacy workshops. The University also announced a new initiative to give low-income students two grants at the beginning of the year, one $500 grant to be used for a computer subsidy and $1,500 to cover necessities such as books, winter clothing, and housing supplies. Additionally, WashU has become a QuestBridge partner.

Being the second highest reported issue, 165 students indicated that they wanted Student Union to work on the issues surrounding their experience in relation to socioeconomic status. Of the many students that indicated this want, many responses were specific to working on the administration’s interaction with low-income students. This was shown through responses demanding a need-blind admissions process, more accessible and affordable WashU housing, and less penalties with more support for students who decide to or have to live in non-WashU housing. Overall, students are demanding more resources and support for students who are of lower socioeconomic status in multiple forms such as more money for living expenses and more widely publicized financial literacy workshops that include discussions about the expenses of life outside of college and how to manage them.
Improve WashU Campaign

Socioeconomic Status

Create more resources
- More money for living expenses
- Publicized financial literacy workshops

Awareness and discussions about struggles of students from diverse SES backgrounds

Work with University Administration
- Need blind admissions
- Less penalties for living in non-WashU housing
- More accessible/affordable WashU Housing
For the 2018-2019 academic year, WashU’s Dining Services has begun to pilot new programs to increase awareness and convenience surrounding dining. The introduction of a Campus Dining Guide provides students with relevant information regarding where to eat on campus, the sustainability services utilized by dining services, details about the different meal plans, as well as other information. While this is a useful guide for students, it seems not to have reached the student body broadly. Additionally, there is a new pilot program allowing students to order food at a kiosk in the Village and Whispers Cafe. This will make the interactions between students and Dining Services more convenient, should the pilot expand in the future. However, some students and Dining Services employees have raised concerns about the effectiveness of the kiosks and added work to keep them updated with what is available.

A total of 156 respondents to the survey indicated that they wanted Student Union to prioritize looking at dining services. A large number of responses expressed the desire for more options that would appeal to students seeking food that was healthy, allergen free, kosher, vegan or vegetarian. Many responses, while acknowledging that there were too few healthy options, also acknowledged that the price of the current healthy options were too high. Customer service was also a major issue. Many students wanted a higher level of service from workers at WashU which included consistent prices and portions. While many students expressed disappointment at the speed and quality of service, several students requested that Student Union work to raise the wages of workers at WashU. Meal points were shown to be an important issue as well. Students wanted one meal point to be more equivalent to a dollar and for those meal points to be easily transferable throughout the two semesters. In addition to wanting more transferrable meal points, students also wanted businesses like Einstein’s, Starbucks and Bauer Cafe to take meal points. Coinciding with students’ preferences for more options, many responses asked that the DUC and Whispers be open longer hours to allow for multiple dining areas at night and on weekends. Overall, the 156 student respondents made clear they wanted better customer service, more options, longer hours and a payment system that tends to students of lower socioeconomic status.
Improve WashU Campaign

Dining Services

- More options
  - Healthy options
  - Allergen free options
  - Vegan and vegetarian options
- Kosher in the Village
- Make portions and prices consistent
- Pay workers more

- Improve customer service
  - Faster service
  - Improve website and online ordering
- Make 1 meal point = $1
- Free, unlimited transfers

- Have longer hours
  - Whispers open longer on weekends
- Address payment
  - Free refills
  - DUC dinner open longer
  - Show prices at BD
  - Healthy options too expensive
  - Expand and improve meal point usage
WashU students have had to deal with issues surrounding race both on a macro and micro level for years. Following the first year of Hamsini LLC (the living, learning community for students of the African Diaspora), the iHOP incident in the summer, the on campus movement of Resist WhiteU, the placement of the Olympic Rings statue, and the beginning of many national campaigns for the upcoming presidential campaign, more and more students rise to fight against racial biases and work to create safe spaces for diverse communities. Cultural groups continued to provide community and put on events this past year. Although this University constantly speaks to working to increase the diversity of students as well as on the equal treatment of diverse students, many still feel that WashU falls short.

This year, 148 students indicated that Student Union needed to prioritize resolving racial identity issues on our campus for the upcoming academic year. Of all the students that indicated this in the survey, many students spoke to how they wanted more education for students on this campus surrounding racial identities and how to be respectful. In order to provide that education to not only the students of WashU, many students called for more in-depth facilitations that acknowledged microaggressions, intersectionality, intent vs. impact, and more for students, faculty, and administration. Students also asked for more safe spaces in the forms of cultural fairs and specialized safe spaces for students of different minorities to address the different needs of different communities. Another common sentiment was advocating for more support and diversity in the different ethnic studies departments.
Improve WashU Campaign

Racial Minority Student Experience

Work with University administration
- Diverse faculty and professors
- Diverse representation in power positions
- Resources for ethnic studies departments

More education and awareness
- Documentary showings
- Guest speakers
- Facilitations for first-years and faculty members

More support and resources
- Greater access and publicity for mental health resources
- Separate safe spaces for different identities
- Acknowledge minority identities to decrease imposter syndrome
- Cultural fairs

Don’t group all minority students together
Improve WashU Campaign

Sustainability

In the past year, the WashU Office of Sustainability has worked to educate students on when to recycle, compost, or use landfill. Their student-run program called Washington University Green Ambassadors (WUGAs) have also continued to expand their dorm compost program on the South Forty. The Student Sustainability Board (SSB) provided free compostables to student groups, as well as starting a new program called Greenware which allows groups to rent reusable plateware for their events. Other students in Fossil Free WashU held rallies to lobby the University to divest from fossil fuels. Additionally, Dining Services has begun to default to plates instead of to-go boxes in multiple areas. The on-campus Starbucks has followed their international guidelines by going strawless. Dining Services followed in this pursuit by piloting making straws available only upon request and not by default in a few locations including Cafe Bergson and BD. Lastly, Dining Services began their refill & refresh program in August 2018, giving each first-year student a special bottle that could be used at the soda stations in order to decrease single-use plastic waste.

A total of 139 students gave input on what could be improved under the category of sustainability. The majority of responses fell under 4 categories: increasing awareness and accountability, increasing composting and recycling, addressing climate change and decreasing plastic waste. A large number of responses requested that SU advocate for the University to divest from fossil fuels. There was also a large number of students who wanted the University to decrease the amount of waste and plastic that is used. This would include straws, utensils, to go boxes, cups and paper. A large portion of responses addressed the desire for plates to be the default at BD as opposed to to go boxes. Students also requested more compost and recycling stations throughout campus as well as far more education for students on how to live sustainably on the WashU campus. In the coming year, this survey shows that students want SU to continue the work of SEC to decrease waste on campus and educate the WashU community on how to be environmentally conscious and decrease the school’s waste.
Improve WashU Campaign

Sustainability

Increase awareness and accountability
- Green certified restaurants and use of local food
- Sustainable construction and advertising
- Educate on sustainability

Increase composting and recycling
- Make recycling consistent
- Provide compostable cutlery
- Create composting in the DUC

Address climate change
- More renewable energy
- More solar panels
- Divest from fossil fuels

Decrease waste and plastic usage
- Make plates default
- Less paper usage
- Fewer plastic straws
- No single use cups
Improve WashU Campaign

Career Opportunities

Currently, WashU has both the Career Center open to all students and career paths as well as the Weston Career Center which is targeted toward business advising. The Career Center puts on two main undergraduate Career Fairs each year, bringing hundreds of local and national employers for students to meet and interview with. They also put on similar fairs targeted toward specific interests like the Architecture Career Fair. Moreover, they host Road Shows during breaks to take students off-campus and into companies. Students can also walk into the Career Center at any time to see an advisor for career support. Currently, Career Center events are marketed through emails sent out by Career Interest Groups and also posted on CareerLink.

121 students chose career opportunities as one of the top 3 issues that they wanted SU to improve on campus. The end goal for almost every single undergraduate at WashU is to eventually settle into a rewarding career using the skills they learned from their academic and extracurricular experiences. Therefore, issues that impact this category really do concern all students. Despite having both the overall Career Center as well as the Weston Career Center in Olin, students indicated several needs that fall under increased networking opportunities, more career fairs targeted toward specific demographics, and an expansion of current resources. Not only do students wish to gain face-to-face interaction with employers, they also want more opportunities to engage with alumni in professional dialogue. Moreover, the University currently holds two large-scale career fairs, but students expressed a need for more of them targeted specifically to non-STEM careers and underclassmen. Finally, students wish to see better implementation of current resources such as improving CareerLink, extending the internship stipend deadline, and providing more on-campus jobs.
Improve WashU Campaign

Career Opportunities

Networking opportunities
- More networking with employers

More career fairs
- Establish stronger alumni connections
- Include more non-STEM careers

More opportunities and better promotion of current resources
- Specifically targeted to underclassmen
- Centralize to one database

More on-campus jobs
- Later stipend deadline
Improve WashU Campaign

Sexual Violence

Following the Title Mine rally in 2018, the University identified four key areas of focus and Chancellor Wrighton released a report on September 4th with several recommended changes to the University’s Title IX system. The recommendations included the creation of six new full-time positions between the Title IX Office, RSVP Center, and Habib and the expansion of one part-time position in the RSVP center to full-time. Additionally, the report acknowledged that the Title IX system took too long and proposed ways to increase efficiency and effectiveness. Nevertheless, students still see a need for the University to continue to address issues with the Title IX process.

In October 2018, the results of WPA survey on sexual violence was released and highlighted widespread sexual violence in Greek organizations. 848 women completed the survey, representing every campus sorority. The survey provided information regarding the percentage of perpetrators of unwanted sexual contact that belonged to each Greek organization in addition to other specific information about the prevalence of sexual violence in Greek life.

Title Mine held several programs over the year. In December 2018 and January 2019, Title Mine hosted comment writing parties in response to Secretary Devos' proposed Title IX regulations. Title Mine hosted a commemorative rally and panel in April 2019. LIVE has also made great strides in terms of programming events and expanding facilitations. Starting in the 2018-2019 year, all Category 1 student groups with large scale social events were required to undergo a LIVE or SARAH facilitation. In December 2018, LIVE brought Justin Baldoni to campus through Trending Topics to speak about masculinity on campus. In April 2019, LIVE planned Sexual Assault Awareness Month with programming such as the Clothesline Project, “Not Your Habibti: A Typewriter Project,” “Yes Means Yes” with Jessica Valenti and an open facilitation following, Take Back the Night, and Denim Day.

110 students called for Student Union to prioritize sexual violence. Students identified several flaws with the Title IX process and called for more transparency surrounding the process, more accountability and actual punishments for perpetrators, and a more streamlined, timely process. Additionally, responses called for greater support for survivors through a shift in our campus culture to believe survivors, the creation of safe spaces, and the consolidation of resources. Students established a need to address high rates of sexual violence in Greek life and suggested that Greek organizations create and publicize additional steps to prevent violence as well as organize several facilitations during the new member period. Students emphasized the need for further education surrounding sexual violence, including but not limited to more programming about interpersonal violence, more mandatory facilitations, and more open discussions and learning opportunities.
Improve WashU Campaign

Sexual Violence

- Fix Title IX Process
  - Increase transparency
  - Hold perpetrators accountable with real punishments
  - Streamline the process
  - Create safe spaces

- Support Survivors
  - Consolidate resources
  - Believe survivors

- Address high rates in Greek life
  - Create and publicize additional steps to prevent violence

- Increase Education
  - More discussions and learning opportunities
  - More programming about IPV and consent
  - More required facilitations
  - Facilitations during new member period
This past year both Student Union and the administration have instituted changes to the general student experience. Student Union endowed the opportunity fund which allows students of lower socioeconomic status to participate fully in campus and club events. Recently, the administration made the decision to remove the Gargoyle. This decision was met with disapproval by the Student Union Senate, 1400 students and many student groups. In more positive development, the Residential College Olympics, put on by the College of the South 40 was once again a success that brought together many different dorms and students. Student Union will continue to work to improve the experience for all students at Washington University in St. Louis.

A total of 107 students responded with suggestions on how to improve the general student experience. One large group of responses fell under the umbrella of improved convenience. To improve convenience, SU could create more water fountains, phone charging stations and outlets, especially in the DUC and traditional dorms. Studying support was another area that students wanted to see improvement. Suggestions included better WiFi, more tables in Olin and BD and more quiet places to study on campus. In addition to better convenience and better studying support, students also wanted to increase the ease to get around campus by adding more lime scooters, cheaper bikes and a better map of campus. With more study support and increased convenience and transportation, the general student experience at WashU would be greatly improved.
Improve WashU Campaign

General Student Experience

Increase convenience
- More water fountains
- Phone charging stations
- More outlets
- More tables in Olin and BD
- More places to study

Support studying
- Better WiFi
- More tables in Olin and BD

Make getting around easier
- Better campus map
- Cheaper bikes
- Circ more often
- More lime scooters
Currently, WashU offers many methods of supporting students in their classes, including but not limited to programs like Residential Peer Mentors (RPMs) and Peer-Led Team Learning (PLTL). In the 2018-19 school year, the PLTL program was expanded to the Physics department. Moreover, STEM classes were audited this past year and compared to similar foundational classes at our peer institutions. The first year Writing Program was restructured this year as well to give students more access to writing support. Cornerstone continued to provide their multitude of academic resources including help sessions and tutoring. In April of 2019 the University announced that the 10 minute rule would no longer be in effect in the fall, causing disappointment among students.

99 students indicated that issues related to academics were among the top three pressing issues at WashU. The University’s academic excellence is by in large the one shared reason why every undergraduate student chose to come to WashU, so issues pertaining to this category have a deep impact on every student. Oftentimes, students view academic issues as unchangeable and just a product of stress, but students were able to draw attention to 3 overarching issues: changing grading policies, increasing support for classes, and fixing issues related to credit options. Specifically, students are concerned with consistency in both grading procedures as well as releasing grade updates throughout the semester. Then, students would like to see more courses with PLTL and tutors as well as increased study spaces. Finally, the majority of students see changes to credit options and deadlines as a very necessary way to reduce student stress and improve mental health.
Improve WashU Campaign

Academics

Reform grading policies
- Require grade updates throughout semester
- Grade deflation
- More consistency (especially with TAs)
- Consistency in curriculum

Support for classes
- More PLTL
- More tutoring
- More study spaces

Reform credit options
- Extend add/drop and pass/fail
- Make syllabi available during registration
- More credits for Sam Fox studios
This past year, the University has made several changes to residential housing. Two gender-neutral bathrooms were created in Park House on the South Forty. The University continues to look for ways to improve housing especially in regard to Lee and Beaumont. A large reduction in six person suites was met with dismay by the student body, leading to a less drastic conversion of six person suites to four person. Students explained that this change disproportionately affected low-income students since the six person suites were among the cheapest on campus. The University administration continues to look for ways to improve and guarantee on campus housing while respecting the laws of Clayton. In the General Budget Session for Student Union, a dorm-wide compost plan was funded to ensure a more sustainable campus. In the fall of 2018 after a spur of crime in neighborhoods north of campus the University started a program that allowed any student who lived off campus to Uber from home to campus or vice versa for free once per day. The program was discontinued in the spring and explained to have been much too expensive to stay long term.

A total of 87 students submitted ideas for how to improve residential life at WashU. A large concern was a lack of community on floors. Many students also expressed concerns about the costs associated with housing on campus. Students hoped that SU could decrease the cost by making dorms more affordable and meal plans not mandatory. There was also a desire to reform the housing selection process. Lots of students found the housing selection process extremely unclear and stressful. They wanted greater transparency. Furthermore, they wanted all students to have an equal shot at getting particular dorms, and more specifically the creation of some sort of priority for juniors. Additionally, students have begun advocating for gender affirming housing options, not just gender neutral. Other students wanted to see the free Uber program return.
Improve WashU Campaign

Residential Life

Tend to socioeconomic diversity
- More affordable rooms
- Make meal plans not mandatory
- Free Ubers for far housing
- More ResCollege activities
- More accessible campus

Increase community building
- More ResCollege activities
- Better floor community

Reform housing selection
- Juniors get priority somewhere
- Greater transparency
- No housing preferences
Improve WashU Campaign

Sexual Health

In February 2019, Peer Health Educators planned sex week with events such as a free STI screening, LGBTQIA+ Sex in the Dark, Sexy Craft Night, V-day cards, Frisky Friday, and [Blank] Monologues. According to the NCHA, Chlamydia rates among WashU students rose by 50 percent, gonorrhea rates rose by 300 percent, and genital warts/HPV rates rose by 130 percent between 2013 and 2017. The NCHA also indicated that HIV rates remained the same and genital herpes rates decreased by 33 percent between 2013 and 2017. According to the 2019 Student Life sex survey, only 62 percent of responders who said they had had sex also said they had been tested for an STI. Other groups on campus such as Planned Parenthood Generation Action (PPGA) continued to advocate for a reproductive products vending machine, making condoms, lube, birth control, and Plan B available to all students.

45 students called for Student Union to prioritize sexual health. Students expressed a strong need for more accessible and free contraceptives, menstrual products, and STI screenings. They highlighted that contraceptive dispensers in dorms are often empty and poorly advertised and that menstrual products can only be found in Simon women’s restrooms. Responses also expressed a need for more promotion of both on and off-campus sexual health resources. Additionally, students identified a need for more sexual health-related programming, such as panels, conversations, and informational events. They also expressed that students need more accessible information about sexual health and the prevalence of STIs on college campuses.
Improve WashU Campaign

Sexual Health

Promote education surrounding sexual health and STIs
- More panels and conversations
- More accessible information
- Statistics about STIs on campuses

Promote sexual health resources
- On and off-campus resources

Increase access to free reproductive and sexual health products and services
- STI Screenings
- Menstrual Products
- Contraceptives
The categories used in the Improve WashU Campaign survey were based on common results from the DUC poster and the underpass chalkboard. Some responses did not fall under the other categories in the report. The “Other” category is composed of results from that category on the survey (43 people) and responses on the poster and chalkboard that did not fit under any other category.

Multiple requests were made to be more clear and transparent in the SU budgeting and allocation processes. Students specifically wanted to see SU funding be more fair and prioritize mission events more than funding food or tips. Others had more general concerns about improving SU funding overall.

Other types of diversity that do not fall under racial, socioeconomic, LGBTQIA+, or religious communities were also addressed in the campaign. Students called for an acknowledgement of sexism on campus, as well as more Black artists brought to campus. Another request was for more events focused on the experience of first-generation college students and preparing them for what the experience would be like. Student Affairs administration has worked this past school year to organize a First-Gen Week in celebration of first-gen students, as well as to encourage faculty and staff to be proud of their first-gen status with window stickers.

Lastly, students called for more conservative speakers to be brought in, creating discussion across the aisle of different political perspectives. This also extended to students wanting more spaces to engage with students from different perspectives more generally. This past spring WashU Administration hosted the Day of Dialogue meant to do just that, which ended up being protested by a group of students in an organization called #ResistWhiteU, created after Dr. White’s response to a Student Life op-ed titled, “It’s OK that conservatives don’t feel welcome.”
Improve WashU Campaign

Other

Diversity in discussion
- Bring in political speakers from both sides of the aisle
- More spaces to interact with students of different backgrounds
- More discussions with diverse perspectives

Diversity
- Improve SU funding practices
  - Distribute funding fairly
  - Prioritize mission event funding
  - Reduce food and tip funding

- Acknowledge and address sexism
- More artists
- More events for first-gen students
Improve WashU Campaign

LGBTQIA+ Experience

Over the past year WashU administration has made some strides in hiring professionals dedicated to the experiences of LGBTQIA+ students. The RSVP Center hired a specialist in this area. Habif Health and Wellness Center also hired a psychiatrist that provides LGBTQIA+ affirming services specifically, in the fall of 2018. Student groups have continued to build community and raise awareness on campus throughout the past year. Pride Alliance hosted events such as blanket-making and the annual Drag Show. Due to the upcoming change away from WebSTAC, advocacy by WashU staff to create a field for preferred pronouns on WebSTAC were met with challenges. However, SU has recently made a commitment to manually changing all dead names in SU Finance when requested.

43 students indicated the LGBTQIA+ experience as an area that Student Union should be working on during the upcoming academic year. Of those responses, students showed the need for Student Union to work with the University administration to provide more overall support and resources. This need was shown through responses demanding more gender neutral bathrooms across campus, greater access and publicity for mental health resources specialized and trained for serving LGBTQIA+ students, and greater publicity for events. Other topics included health education programming that does not center heterosexuality but also centers other sexualities. LGBTQIA + diversity training for faculty and professors are also areas of focus to create a safer and more inclusive campus inside and outside the classroom.
Improve WashU Campaign

LGBTQIA+ Student Experience

- Work with University administration
  - Add place for non-negotiable pronouns
- More support and resources
  - Greater access and publicity for mental health resources
  - Publicity for and student support at events
  - Gender neutral bathrooms
  - Training for professors and faculty
  - Train mental health counselors and sexual health advocates
Religious and Faith Communities’ Experiences

Although it is not always explicitly communicated along with the major problems of university life, religious and faith practices are very important to many students on our campus. This year has seen a push by the Interfaith Alliance to develop an Office of Religious and Spiritual Life in order to “address the lack of a current unifying body for religious students on campus.” The push has caused visits to peer institutions, as well as a presentation to Provost Thorp toward the end of fall semester, and today sits with Student Affairs and the Center for Diversity and Inclusion to implement in some form on WashU’s campus. The goal is to provide a physical space and programming entity that effectively represents all religious student groups, something some students feel the present unifying body (IFCMA) does not do. Following the acts of violence against both the Jewish and Muslim communities around the world, WashU students, faculty, and staff came together to show their support.

29 students indicated their want for Student Union to prioritize issues surrounding religion and faith this upcoming academic year. There is a want for more religious awareness and support on campus. This awareness and support could come from more programming by religious groups for students as well as incoming students, implementation of an office for Religious life, and the establishment of an interfaith house to accommodate for multiple religious practices.
Improve WashU Campaign

Religious/Faith Community Experience

- Work with University administration
- More awareness for different religions/faiths

- Involve religious groups in Bear Beginnings
- Create Office of Religious Life
- Encourage greater diversity
- Establish interfaith house to provide safe space for religious practices